

Practical guide

BSc project and MSc theses



STUDENT SERVICES, JANUARY 2011

FACULTY OF LIFE SCIENCES

UNIVERSITY OF COPENHAGEN

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Introduction

Practical Guide to BSc projects and MSc theses is meant to be a guide and reference tool for students about to write their BSc project or MSc thesis at LIFE.

This guide consists of 10 sections. It will give you a chronological overview of your BSc project or MSc thesis process as well as knowledge about which requirements and other conditions concerning BSc projects and MSc theses that you have to take in to consideration.

Every section consists of a textbox with **Formal rules and requirements** and a section with **Things to consider**.

This guide is written in accordance with the faculty curricula when formal rules and requirements are described. Text quoted directly from the curricula is written *in italics*. This guide was revised in January 2011, so you may want to check whether the curricula have been changed since.

It is important that you familiarize yourself with the curricula, both your own study programme's curriculum and the common component. It is of equal importance that you have a good understanding of the aims of your BSc project or MSc thesis so that you know what the expectations and requirements are in order to get a good assessment. You will find the curricula listed on the Faculty of Life Science's website: www.life.ku.dk > English > Education > For Students > Curricula.

More information

If you have questions concerning your BSc project or MSc thesis you are welcome to contact us at Student Services.

Enjoy your work and good luck with your BSc project or MSc thesis.

Student Services

Thorvaldsensvej 40

Tel: 35 33 35 33

studentservices@life.ku.dk

www.life.ku.dk > English > Education > For students > Student Services

Opening hours: Monday to Thursday from 9am-3pm

BSc project and MSc thesis – purpose and credits

Rules and requirements

BSc project

- “*The BSc programme is concluded with a 15 credit BSc project. The project is, however, only 10 credits in the Veterinary Medicine programme.*” (Curricula – common component, paragraph 6.3)
- “*The BSc project is carried out primarily on the basis of studies of existing literature.*” (Curricula – common component, paragraph 6.3)
- In the curricula – common component paragraph 6.3, in the section *Description of aims* regarding bachelor project you can read more about which knowledge, skills and competences a student is expected to acquire through a bachelor project.

MSc thesis

- According to the curricula: “*The MSc programme is concluded with a thesis, where the student works independently with a problem which is an important part of the individual student’s academic profile.*” (Curricula – Common component, paragraph 6.4)
- “*The MSc programme is concluded with a thesis (...) The thesis can carry 30, 45 or 60 credits. The size of the thesis in the individual programme is specified in the curriculum.*”
- “*The thesis must include independent experiments and /or analytical work. 45 and 60 credit theses must have an experimental character, i.e. they must contain experimental work or the student’s own scientific production in the form of the production of original data/original material.*”
- In the curricula – common component paragraph 6.4, in the section *Description of aims* regarding MSc thesis you can read more about which knowledge, skills and competences a student is expected to acquire through a MSc thesis.

Things to consider

The formal requirements can be found in the curricula – common component. Before you start your bachelor project or thesis it is important that you read the relevant sections of the curricula thoroughly. Not least, it is important that you are familiar with the stated aims of a bachelor project or a MSc thesis, since it is the aims that describe most clearly what is expected of you to get at good assessment.

BSc project

As is stated in the curricula, experimental work may be included, but due to the limited time a student has to carry out the project and write the report, it is generally recommended that experimental work is avoided. Read more about using experimental work in the curricula.

MSc thesis

Students enrolled in the Veterinary Medicine programme who were enrolled before 2005 have to write a thesis worth 27 ECTS points.

Read more

- www.life.ku.dk > English > Education > For students > Student Services > MSc thesis – get a good start.

Contract, registration, deadlines and exam**Rules and requirements****Contract*****BSc project and MSc thesis***

- *“Before the BSc project/thesis commences, there must be a written agreement (contract) between the student and the supervisor(s).”* (Curricula – common component 6.3/6.4). The contract can be downloaded at: www.life.ku.dk > English > Education > For students > Teaching > Forms.

Deadlines and guidelines***BSc project***

- *“The time limit for carrying out the BSc project is determined in accordance with its credit value with consideration for concurrent study activities. The project is normally carried out during one block. The main supervisor is responsible for ensuring that the project is of a scope which can be completed within the specified time frame.”* (Curricula – common component 6.3)
- At LIFE, the guidelines concerning deadlines for the submission of a BSc project are: For BSc projects worth 15 ECTS points a nine week deadline is given after the contract with the supervisor has been signed. For BSc projects worth 10 ECTS points (Veterinary Medicine) a deadline of six weeks is given.
- If the student has an academic course worth 7.5 ECTS points that runs parallel with the bachelor project, 4.5 weeks are added to the deadline for submission, and if the course has a point value of 15 ECTS, 9 weeks are added.
- *“The time limit specified in the agreement is binding, and if exceeded, a new project must be carried out with a new time limit. In extraordinary circumstances, the student may, however, apply for an extension to the time limit for submission. Extension of the time limit must be approved by the head of department on the recommendation of the main supervisor.”* (Curricula – common component 6.3)

MSc Thesis

- *“The deadline for submission of the thesis is determined in accordance with its credit value. If the agreement specifically indicates that the student is only working part-time on the thesis because of concurrent studies, account may be taken of this when the submission deadline is set. The main supervisor is responsible for ensuring that the thesis project is of a scope that can be completed within the specified time frame.”* (Curricula – common component, paragraph 6.4)
- At LIFE, the guidelines concerning deadlines for the submission of a MSc thesis are: A thesis worth either 30, 45 or 60 ECTS points has a deadline of 6, 9 and 12 months, respectively, after the thesis contract with the supervisor has been signed.

- If the student has an academic course worth 7.5 ECTS points that runs parallel with the master's thesis project, 4.5 weeks are added to the deadline for submission, and if the course has a point value of 15 ECTS, 9 weeks are added.
- *“The submission deadline specified in the thesis agreement is binding. When the agreement has been entered and the submission deadline is set, cancellation is not possible and the student will have used one examination attempt if the thesis is not submitted before deadline. The supervisor must report the used examination attempt to Study and Students' Affairs. In extraordinary circumstances, the student may, however, apply for an extension of the submission deadline. Extension of the submission deadline must be approved by the head of department on the recommendation of the main supervisor.”* (Curricula – Common component, paragraph 6.4)

Exam

BSc project and MSc thesis

- *“The project must be concluded with an examination seminar.”* (Curricula – Common component, paragraph 6.3/6.4)

MSc thesis

- *“The examination seminar will have a duration of approx. one hour of which approx. 30 minutes are allocated to the oral presentation.”* (Curricula – Common component, paragraph 6.4)
- *“An external examiner and the examination date must be fixed at least four weeks before the submission of the thesis. The assessment must be concluded no later than four weeks after the thesis is submitted.”* (Curricula – Common component, paragraph 6.4)

Things to consider

The contract is considered your registration for writing a BSc project or a MSc thesis. In other words, you do not sign up for BSc project or MSc thesis at STADS. It is the same contract form that is used regardless of whether you write your MSc thesis at LIFE or in collaboration with a company or organisation. Read more in the section: *Collaboration with companies and contribution to research projects*. But before you and your supervisor fill out and sign your contract we recommend that you read the section: *Supervisor: finding a supervisor, using a supervisor - where and when?* (See below).

When you and your supervisor sign the contract it is important that you pay attention to rules concerning maximum time for registration and level of study activity. You can read more about these demands in the curricula – common component.

In the contract you can tick “Yes” when asked whether you want to receive a written subject and methodological evaluation from your supervisor and the external examiner. We recommend that you say yes, since after writing a BSc project or MSc thesis it can be rewarding for you to see the evaluation which your supervisor and external examiner have given in writing – both right after the examination and also at a later point if you start wondering about what they considered to be the main strong, or weak, points of your thesis.

Read more

- Read more about contract, deadlines and exam in the curricula – common component.

Supervisor: Finding a supervisor, using a supervisor – where and when?**Rules and requirements**

- *“The main supervisor must be an employee at the Faculty of Life Sciences and must as a minimum be an assistant professor or a postdoctoral fellow. In degree programmes where there is a formalised working relationship with one or more other faculties or universities, the main supervisor may, however, also be from these faculties/universities. This will be specified in the curriculum for the degree programme in question. External lecturers and assistant professors/lecturers at the Faculty of Life Sciences may also act as main supervisors.”* (Curricula – Common component, paragraph 6.3/6.4)
- *“Supervision is based on the mutual agreement and on the student’s individual needs. The supervisor acts as a sparring partner and primarily provides guidance with respect to the structuring of the assignment, the method of analysis, important sources etc.”* (Curricula – Common component, paragraph 6.3/6.4)

Master’s thesis

- *“Students are entitled to supervision by the most relevant academic department, provided that the student meets the academic requirements for the subject area in question.”* (Curricula – Common component, paragraph 6.4)

Things to consider***Finding a supervisor***

As long as you stick to the formal requirements stated above, you can choose your supervisor according to various criteria. For example, it could be a competent lecturer you have had previously within the research area that interests you. Maybe some of your fellow students have recommended a particular supervisor; or maybe you have had good experience with a particular supervisor in connection with a previous project. In any case, it is a good idea to hold a few meetings before the final agreement is made.

As well as a main supervisor, it is possible to have an external supervisor. An external supervisor must sign the BSc project or MSc thesis contract, and is, by doing so, a formal supervisor. It is important to stress that an external supervisor will not be paid by LIFE and does not take part in the formal assessment.

Making the most of supervision

In the curricula – common part, paragraph 6.3/6.4 you can find a description of the supervisors role:

In general the supervisor must approve:

- *the subject area*
- *the problem formulation*
- *major limitations*
- *the provisional outline*

In general the supervisor will *not*:

- *read major parts of the assignment*
- *provide detailed supervision*
- *be responsible for the content etc. of the final product*

A supervisor is paid to supervise you. The above points are instructive, and we strongly recommend that you and your supervisor discuss what you both expect from each other before you sign the contract for the BSc project or MSc thesis. It can be relevant to talk about points such as:

- the supervisor's role in the writing process
- the ambition level
- the extent and form of supervising, e.g., how often do you and your supervisor plan to meet
- deadlines for sending drafts of the project report to the supervisor
- whether there will be periods where the supervisor is not "accessible"
- the extent of gathering/producing primary data (MSc thesis)
- courses which you are attending parallel with your BSc project or MSc thesis
- extent of student job

It can be a good idea to make a project plan with deadlines and partial aims – what do you wish to accomplish and when? The plan can be revised, but it will give you and your supervisor an overview of the process, an indication of appropriate times to meet etc.

Overall, it is important that you keep your supervisor informed about the reasons for the choices you make, regardless of whether you follow the advice you receive from your supervisor or not. It is also important that you keep your supervisor informed about your plans for further work and development of the project. Involve your supervisor when the process is going well, but more importantly, use your supervisor when you are unsure, lack inspiration or face crucial decisions. The supervisor is a professional person whose role is to help you through your learning process throughout the project period. So make use of your supervisor to discuss doubts, insecurity and good as well as poor experimental results.

Evaluation

When you have finished your BSc project or your MSc thesis, you must evaluate the activity. Use the evaluation form provided at www.life.ku.dk > English > Education > For students > Teaching > Forms.

You hand in or send your evaluation to the department where you handed in your project/thesis.

The evaluation serves several purposes:

- The evaluation will make you reflect on what went well and not so well during the project process. It will also help you understand how you prefer to work. Such reflections are useful – both in relation to the rest of your studies and in relation to your further career.
- Your experience and recommendations will help your supervisor to become an even better supervisor.

Read more

- Read more about how to use your supervisor in the curriculum, both the curriculum for your particular study programme and the common component.
- See the reference list at the end of this guide where we refer to several useful books on project processes, using a supervisor and project planning.

Topic, extent, references and language

Rules and requirements

Topic (MSc thesis)

- According to the curricula: *“The MSc programme is concluded with a thesis, where the student works independently with a problem which is an important part of the individual student’s academic profile.”* (Curricula – Common component, paragraph 6.4)

Extent

- There are no requirements concerning the extent of your BSc project/MSc thesis in terms of number of pages, words etc. It is important to stress that it is not the quantity, but the quality of the project concerned which holds value.

References and plagiarism

- Always remember to **refer to sources** 1) from which you copy tables, models or other data and figures; and 2) that have influenced your opinion or that support your claims. Always **mark quotes clearly** with quotation marks and refer to the original source. Plagiarism – i.e., if you present the words, ideas, illustrations etc. of others as if they were your own – is illegal and can result in serious consequences for your studies. It is your responsibility to familiarise yourself with the formal requirements for source referencing. Read more at www.life.ku.dk > English > Education > For students > Exams > Plagiarism.

Language

- *“The thesis may be written in Danish or English by agreement with the supervisor. Norwegian or Swedish speaking students may choose to write the thesis in Norwegian or Swedish”* (Curricula – Common component, paragraph 6.3/6.4) This is the case regardless if the study programme you are enrolled in is taught in Danish or English.
- *In English-language BSc projects/theses the oral defence may be conducted in Danish or English.* (Curricula – Common component, paragraph 6.3/6.4)

BSc project

- *“The project must have an abstract in English. If the project is written in English, it can also be provided with an abstract in Danish.”* (Curricula – Common component, paragraph 6.3)

MSc thesis

- *All theses must have an abstract in English. Theses written in Danish can, furthermore, be provided with an abstract in Danish.* (Curricula – Common component, paragraph 6.4)

Things to consider

Inspiration for project topics

During your studies, you have most likely encountered things that you have been wondering about: questions which you never really got an answer to, interesting current problems which you feel ought to get more attention etc. This type of intrigue, curiosity and interest is often a good starting point for a BSc project or MSc thesis.

It is crucial that you find the topic or problem interesting, and that you have the necessary academic qualifications to deal with the topic or problem. If you are in doubt, you ought to discuss your academic qualifications with a lecturer or supervisor before you start the project.

If you need inspiration to choose a topic or subject area for your BSc project or MSc thesis you can find current project suggestions at KU's job and project portal (www.jobbank.ku.dk > Jobbank in English). Here you will have the option of searching for different categories depending on your interests. Both KU departments and private companies upload project proposals at www.jobbank.ku.dk.

If you have had an interesting lecturer you may want to contact him or her to discuss which project options exist within their field.

Additionally, some departments have project topics listed on their department webpage or they may have folders with project topics. Ask at the department for more information.

You may wish to carry out your project in cooperation with a private company or organisation, e.g., or you may want to contact a research institute. Many companies may well be interested in working with students, especially students who are writing their thesis. Use KU's job and project portal, or contact the company yourself directly. If you have questions to anything posted on KU's job and project portal you are welcome to contact Student Services at LIFE: studentservices@life.ku.dk. Many teachers at LIFE also have contacts in industry or know which company might have relevant project ideas. Read more in the section: *Collaboration with companies and contribution to research projects*.

You can also come by Student Services during our opening hours. We are willing to help with ideas and advice in your search for a suitable project and/or collaboration with a company or organisation.

Standard and size

The standard of your BSc project and your MSc thesis must reflect your academic skills after three and five years of studying, respectively. According to the curriculum, the thesis "*is an important part of the individual student's academic profile*". The thesis must reflect your professional interests and qualifications and contribute to the development of a professional profile that you would like to be identified with. Some companies look at the candidates' thesis topic in connection with recruitment of new staff.

Languages

When you choose the language of your BSc project or MSc thesis, you ought to consider your future career options. In most cases, written and oral communication in another language forms part of the job, and so it could be an advantage if you choose to write your BSc project and/or your MSc thesis in another language. In terms of future employment, it is without a doubt worth considering where you would like to work, when you choose which language to write in.

Group or individual project?

Rules and requirements
<ul style="list-style-type: none"> ▪ <i>“BSc projects/Theses can be done in groups of no more than three.”</i> (Curricula – Common component, paragraph 6.3/6.4) ▪ <i>“If the BSc project/the thesis is written by a group of students the oral defence must be individual and the student may only attend the examination of the remaining students in the group if his or her examination has been concluded (cf. 7.11). If a BSc project/the thesis has been organised in a way that allows the examiners to assess the contribution of the individual student, this will be considered directly in the assessment.”</i> (Curricula – Common component, paragraph 6.3/6.4) ▪ <i>“If the BSc project/the thesis has been organised in a way that does not allow the examiners to assess the contribution of the individual student, the individual student’s contribution will be considered indirectly in the assessment, i.e. the oral defence will have the group assignment as its point of departure (cf. 7.11). Accordingly, a separate mark for the written project cannot be given, since the oral defence will form the sole basis of assessment of the individual student. However, the abstract as well as the student’s literacy and communication skills as described above, shall be included in the assessment.”</i> (Curricula – Common component, paragraph 6.3/6.4)

Things to consider

There are advantages and disadvantages regardless of which option you choose – writing in a group or on your own. Therefore, you should consider the different aspects of the two possibilities before making up your mind.

In relation to future job opportunities, it must be stressed that there are advantages to both types of options. If you have written in a group, you will be able to show future employers that you have team-working skills and the ability to enter into a group project professionally. If you have written alone, you can stress that you have carried out and presented a project on your own, and in this way shown self-discipline, creativity, that you are goal-oriented etc.

The advantages of group work

In many ways, it can be an advantage to work with other students, so that one does not feel alone in the process. You will have an academic responsibility towards the group and some students find this motivating and it helps them to structure their work process as they have to meet the group’s deadlines etc. Having the sole responsibility for your work can be difficult, and for some students it may even prove to be blocking for the work process. Moreover, group discussions can strengthen the project’s professional content and academic quality, and group work may boost moral in general. Your ability to work with others develops and, furthermore, there are also possibilities to do interdisciplinary projects.

Disadvantages with group work

The project will be more extensive and the effort required to link the different parts may become more demanding. The result is not **yours** alone so you have to be prepared to share the result – good or bad – with the other group members. You also have to be prepared to deal with problems that

may arise from working in a group, such as fierce academic discussions, disagreements concerning the interpretation of data or the level of ambition, difficulties when it comes to reaching agreements and compromises etc.

If you choose group work

If you decide to work in a group, it is very important that you make it clear from the outset – to yourself and the rest of the group – what is most important in relation to the cooperation in the group. Therefore, you and the other group members should discuss individual ambition levels, expectations and the amount of time needed, as well as general group agreements concerning, e.g., showing up for meetings, finishing meetings at the agreed time, and meeting deadlines. Be inspired by the pamphlet: *Study Groups For International Students* (cf. the reference list at the end).

Use your bachelor project to find out how you work best

A bachelor project can give you an idea about how you work most efficiently and how you prefer to work. The project is not as large or as demanding as a thesis but is long enough (time- and point wise) for you to experience what writing a project involves. Regardless of whether you work alone or in a group, the experiences from your bachelor project will help you to make the right choice of work form for your thesis.

Alternative: Writing groups

If you want some of the advantages from writing your project or thesis in a group, but do not want or do not have the opportunity to do so, a writing group can be the solution. A writing group consists of a number of students, who are writing separate projects/theses, but who meet regularly to give each other feedback and talk about their projects/theses. Be inspired by the pamphlet *Writing Groups - Why and How?* (cf. the reference list at the end). Many supervisors use writing groups when supervising many students at the same time. You can ask your supervisor if he or she encourage the setting up of writing groups.

Read more

- Read more about the regulations concerning group exams at
- www.life.ku.dk > English > Education > For students > exam > What you need to know about exams
- See the reference list for more literature on working in groups, planning and writing groups.

Collaboration with companies and contribution to research projects

Rules and requirements

- You must be aware that within the bachelor project or thesis contract, which you agree to together with your supervisor, there is an option to define the terms regarding external collaboration. These terms can never differ from the general rights you have as a student. Collaboration with an external partner must be seen as a supplement to the contract you have with your main supervisor.

Things to consider

Like group work, there are advantages and possible disadvantages to writing a project in collaboration with a company or as part of a research project.

Advantages of a company-based project or research project:

- You will gain experience within the industry and/or knowledge about the world of research. It can help you to clarify which type of job you would like to have once you have finished your studies. Maybe you will even be offered a job in the company or the institution where you have written your project or thesis? 60% of candidates from LIFE find their first job through their network according to a research made by Business Affairs at LIFE.
- You have a responsibility towards the company/research project and meeting deadlines may become even more important. This may make it easier for you to plan your project/thesis process and to stick to your plan.
- You will possibly have access to laboratories and other research equipment, which you otherwise would not have access to.
- You will be involved in topics of high current interest.

Disadvantages of a company-based project or research project:

- Some research projects are dependent on external funding for equipment etc, so it could mean that research is delayed which, consequently would have an impact on the completion date of your project.
- You may also experience difficulties in finding enough time for writing your project report or thesis as much of the focus of your employer/research partner will be on the experimental side of the project or the product development phase; not on the written report that you have to deliver at the Faculty.

To avoid finding yourself in a situation where it is necessary to extend your project period, it is important that you make clear arrangements about deadlines and the time needed to be set aside for the preparation of your BSc project or MSc thesis.

It is of course important to always remember that your BSc project or MSc thesis is an essential part of **your** education, and so an agreement must be formulated in respect of this. Discuss and make sure that it is clear to everyone what your own and their expectations are, and what you have to offer each other.

In addition, it is important that you have a strong sense of ownership when it comes to your project or thesis. Even though you probably will be overwhelmed by being offered to contribute to a project in a company, it is important that you do not forget what **you** really want to achieve with your project/thesis. That way, it will be easier for you to keep your motivation and focus throughout the whole process. Therefore, it is important that you have the possibility to engage in activities on your own and that you do not depend on the company's project or certain people to be available at all times.

Additional support during the project process – at LIFE

Project support

In Student Services, you will find support for all students at LIFE who are working on a thesis or a bachelor project. You can get help in relation to structure, coherence, process, planning, writing and the formulation of a problem but not with the academic contents.

The project support also runs MSc Thesis Support Groups for international students. Contact the project support for further information.

The project support is available at Student Services every Wednesday between 9am-3pm and you do not need to make an appointment in advance. You can also contact the project support by e-mail: and@life.ku.dk

For more information about the project support, please see: www.life.ku.dk > English > Education > For students > Student Services > Guidance services > Project support.

Finding literature

During the year, the Faculty of Life Sciences Library (BVFB) offers several lessons in allround information retrieval as a benefit for students, like “Workshop in literature search for all students at LIFE”.

Date, time and similar courses offered are shown on the library website,

www.life.ku.dk > Det Biovidenskabelige Fakultetsbibliotek > Faculty of Life Sciences Library > Courses > Course description

Master students are offered targeted courses. It is a great advantage if you are already familiar with information retrieval in library databases, or if you have already followed one or more library lessons, either at LIFE or at some other library connected to the university.

Please check the library website for further information on subject related information resources, www.bvfb.life.ku.dk/English

Statistical help

You can get statistical help at the Department of Basic Sciences and Environment. To get a individual consultation you must book a session at LIFE’s webpage; you will find more information at www.life.ku.dk > English > Departments > Department of Basic Sciences and Environment > Services & Resources > Statistics Consultations. Consultations can be made every Thursday between 3pm-4pm. You can only enrol once for a consultation. If you need more help you can wait in the queue after 4pm.

Event: Bachelor project and master’s thesis

Twice a year Student Services hosts a bachelor project and master’s thesis event, where you can hear more about which offers of additional support LIFE have for students in the writing process, as well as rules and requirements concerning bachelor project and master’s thesis. At the event held in the fall a part of the event will be a “market place” with stands from the departments, where you can find inspiration in relation to topics, supervisor etc.

Additional support during the project process – outside LIFE

Student Counselling Service

The Student Counselling Service helps students enrolled in study programmes at bachelor and master's level who experience problems in relation to, e.g., thesis, concentration, group work, anxiety, stress, doubts about choice of programme etc. Read more: www.srg.dk > English

The Writing Consultants at the Faculty of Humanities offer a course called *Writing Academic Papers at University of Copenhagen*.

Read more: www.studieportal.hum.ku.dk/studievejledning/skrivekonsulenter/ The webpage is in Danish but the course description is in English. You will find the course via the link “kursusprogram...”. Otherwise contact the Writing Consultants by e-mail: skrivekonsulenterne@hum.ku.dk.

Grants and transport

Grants

MSc thesis students, who are writing their projects outside LIFE and have extra expenses because of this, can apply for grants to cover travelling expenses and rent. The application must be sent to, and accepted by the department where your supervisor is based **before** the study trip begins. It is the department that will approve the grant for a master's thesis student. If you have questions concerning any of this, you are welcome to contact Student Services.

Transport

It is possible to borrow a LIFE car for excursions and fieldwork in connection with your project or thesis. You have to go through the Operations Office and you need the consent of your supervisor (in writing). Contact Per Hessner, Operations Office: 353 32066.

Literature and websites on writing projects

Websites

www.life.ku.dk > English > Education > For students > Student services > MSc thesis? - Get a good start. On this webpage you can find information on how to write a BSc project or MSc thesis at LIFE.

KU's job and project portal www.jobbank.ku.dk > Jobbank in English. On this web portal you can find relevant companies and project subjects from departments at LIFE as well as private companies.

Study Metro www.studiemetro.au.dk/en/

Study Metro gives you an overview of the project or thesis process, e.g. how and when to pick a topic or how to make the most of supervision.

Information about writing a project, the writing process, oral and written presentations can be obtained from the Academic Writing Centre, the Faculty of Humanities at the University of Copenhagen: www.academicwriting.hum.ku.dk/

Literature and pamphlets

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